

SCIENCE AND TECHNOLOGY

- BB. **Observing and Classifying:** Identify same or different, sort things based on attributes and characteristics
- CC. **Experimenting, Predicting, and Drawing Conclusions:** Formulate simple explanations based on observations
- DD. **Natural and Physical World:** Understand relationship between people and environment and different types of wildlife and their habitats.
- EE. **Tools and Technology:** Use tools to carry out intentions (scissors, stapler) and tools and technology to assist in the tasks if daily living and learning

SOCIAL STUDIES

- FF. **Knowledge of Self and Others:** Play or talk about family or community roles, compare characteristics of others and families, voice a sense of belonging in a community
- GG. **Geography:** Read a simple map, know how to navigate around a familiar building, and describe the location of familiar landmarks
- HH. **History:** Use words like yesterday and tomorrow correctly, share stories from the past, interpret photos as representing past or future time periods

ENGLISH LANGUAGE LEARNING

- II. **Listening to and Understanding English:** Respond to simple and complex phrases in English
- JJ. **Speaking English:** Speak English in simple and complex sentences

All outcomes align with the High Scope COR Advantage Assessment. Each indicator is assessed by the teaching team in a written anecdotal note or child artifact and scored on an eight point rubric.

Progress reports are shared with parents three times a year.

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4747 West 48th Street
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Building Bridges Preschool *Learning Outcomes*



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APPROACHES TO LEARNING

- A. **Initiative and Planning:** Initiate planning with intentionality and purpose
- B. **Problem Solving with Materials:** Solve a simple problem with materials
- C. **Reflection:** Recall a sequence of 3 or more things

SOCIAL AND EMOTIONAL DEVELOPMENT

- D. **Emotions:** Use words to express or describe emotions, begins to regulate own emotion
- E. **Building Relationships with Adults**
- F. **Building Relationships with Other Children**
- G. **Community:** Develop an awareness of group routines and expectations, move from “I” to “We”
- H. **Conflict Resolution:** Identify a problem and agree on a solution with others



PHYSICAL DEVELOPMENT AND HEALTH

- I. **Gross-Motor Skills:** Develop control and balance, and combine series of movements
- J. **Fine-Motor Skills:** Develop and use fine motor skills in daily living and learning skills
- K. **Personal Care and Healthy Behavior:** Perform personal care tasks independently, make healthy choices, and understand safety rules

LANGUAGE LITERACY, AND COMMUNICATION

- L. **Speaking:** Verbalize in simple sentences and engage in meaningful conversations with others
- M. **Listening and Comprehension:** Retell important events and ideas and makes predictions
- N. **Phonological Awareness:** Develop sound and phonological awareness through conversations, games, songs, stories etc.
- O. **Alphabetic Knowledge:** Identify letters (18 uppercase, 15 lowercase by end of year)
- P. **Reading:** Recognize meaningful words in print and demonstrate reading-like behaviors
- Q. **Book Enjoyment and Knowledge:** Select specific books, begin to develop favorite books, explain reason for choice, read independently for enjoyment
- R. **Writing:** Combine letters to form words and write for multiple purposes

MATHEMATICS

- S. **Number and Counting:** Count numbers to 20 and beyond, demonstrate one to one correspondence to 10 and beyond, and identify single digit numerals
- T. **Geometry: Shapes and Spatial Awareness:** Recognize and name familiar shapes and their attributes
- U. **Measurement:** Use non-standard and standard measuring procedures
- V. **Patterns:** Recognize, copy and extend simple and complex patterns, create own pattern
- W. **Data Analysis:** Represent information in concrete and abstract ways, interpret data from a representation (graph, list chart)

CREATIVE ARTS

- X. **Art:** Begin to use the elements of art to create specific representations and effects
- Y. **Music:** Explore with instruments, sing familiar songs, and explore rhythms
- Z. **Movement:** Experiment with different types of movement and connect them to the features of music
- AA. **Pretend Play:** Play with other children in an imaginative way with increasingly complex scenarios