

# Lesson Plans for Expectations

## **BE RESPECTFUL**

### Definition and Critical Attributes:

To show concern or consideration: Behaviors that help people feel calmer, safer, friendlier, and more cooperative.

### Materials:

<http://www.youtube.com/watch?v=iGuT9-Y5J4>

### Examples:

Listen during lessons  
Hold the door open for others  
Ask before touching things that belong to others

### Non-Examples:

Make noises during lessons  
Call people names  
Grab materials

### Activities to enhance concept development:

1. Have students continue to list more examples and non-examples.
2. Have students choose an example to role-play for the class. The class must decide which example was performed. (**Students should NEVER role play the wrong actions.**)
3. Students can also present examples/non-examples in written or picture form.
4. Assign topics for journal entries related to the concept of **respect**.

### Activities to check for understanding:

Review some of the examples and non-examples to reinforce concept.

