

# Cafeteria Expectations



<p><b>Be Cooperative</b></p> <ul style="list-style-type: none"> <li>• Wait quietly in line</li> <li>• Speak clearly</li> <li>• Walk in and out quietly with your class</li> <li>• </li> </ul>	<p><b>Be Respectful</b></p> <ul style="list-style-type: none"> <li>• Be kind to others</li> <li>• Use inside voice</li> <li>• Use good manners</li> <li>• Follow directions quickly</li> </ul>	<p><b>Be Responsible</b></p> <ul style="list-style-type: none"> <li>• Keep area clean, pick up after self and others</li> <li>• Put trash in trash bins</li> <li>• Stack trays</li> </ul>	<p><b>Be Safe</b></p> <ul style="list-style-type: none"> <li>• Remain seated until dismissed</li> <li>• Keep hands, feet and objects to yourself</li> <li>• Raise your hand when you need help</li> </ul>
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<p><b>Objective:</b></p> <p>TLW demonstrate knowledge of cafeteria expectations by displaying appropriate lunchroom behavior.</p>	<p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>• Poster of cafeteria expectations, lunch tray, milk carton, utensils, straw</li> <li>• Poem-<i>Never Take a Pig to Lunch</i></li> <li>• Poem-<i>Table Manners</i></li> <li>• <a href="http://www.youtube.com/watch?v=T2_fDvquWto">http://www.youtube.com/watch?v=T2_fDvquWto</a></li> <li>• <a href="http://www.youtube.com/watch?v=rCwTDe8QynM">http://www.youtube.com/watch?v=rCwTDe8QynM</a></li> </ul>
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<p><b>Procedure:</b></p> <p><b>Teach</b> expectations through the “<b>tell, model, practice</b>” sequence.</p> <ol style="list-style-type: none"> <li>1. Walk students to the cafeteria and <b>tell</b> students the expectations for the cafeteria using the matrix above.</li> <li>2. <b>Model</b> the expectations for the cafeteria using the matrix above.</li> <li>3. <b>Practice</b> the expectations with the students.</li> </ol>
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<p><b>Closure:</b></p> <ul style="list-style-type: none"> <li>• Show students the cafeteria expectations poster and review what they are to do in the cafeteria.</li> <li>• <b>Provide specific and public positive feedback</b> to students who display critical skills. Be sure to let students know what rule he/she followed and the specific behavior he/she displayed</li> </ul>
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