

# Arrival/Dismissal Expectations

<b>Be Safe</b> <ul style="list-style-type: none"><li>• Keep hands, feet and objects to yourself</li><li>• Stay in your line</li><li>• Wear backpack and clothing properly</li><li>• Dress appropriately for the weather</li><li>• Walk to and from your bus</li><li>• Wait for the crossing guard</li></ul>	<b>Be Respectful</b> <ul style="list-style-type: none"><li>• Use kind words and actions</li><li>• Hold the door for yourself/put your hand out</li></ul>	<b>Be Cooperative</b> <ul style="list-style-type: none"><li>• Follow directions quickly</li><li>• Pay attention politely</li></ul>	<b>Be Responsible</b> <ul style="list-style-type: none"><li>• Report to assigned entrance</li><li>• Come to school with everything you need</li><li>• Take home everything you need</li></ul>
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<b>Objective:</b>  TLW demonstrate knowledge of arrival/dismissal expectations by displaying appropriate arrival/dismissal behavior.	<b>Materials:</b>  Poster of arrival/dismissal expectations
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<b>Procedure:</b> Teach expectations through the “ <b>tell, model, practice</b> ” sequence.  1.  2.  3.  4.
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<b>Closure:</b> <ul style="list-style-type: none"><li>• <b>Provide specific and public positive feedback</b> to students who display critical skills. Be sure to let students know what rule he/she followed and the specific behavior he/she displayed.</li></ul>
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