

Special Events & Assemblies Expectations



Be Safe	Be Respectful	Be Cooperative	Be Responsible
<ul style="list-style-type: none"> • Keep hands, feet and objects to yourself • Sit correctly 	<ul style="list-style-type: none"> • Enter and exit quietly • Use indoor voice • Use assigned equipment as directed • Wait for your turn to speak 	<ul style="list-style-type: none"> • Follow directions quickly 	<ul style="list-style-type: none"> • Listen and pay attention politely • Participate in class • Use material appropriately

<p>Objective:</p> <p>TLW demonstrate knowledge of special events and assemblies expectations by displaying appropriate behavior.</p>	<p>Materials:</p> <p>Poster of special events and assemblies expectations</p>
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<p>Procedure:</p> <ol style="list-style-type: none"> 1. Walk students to the special assembly area and tell students the expectations for the assembly using the matrix above. 2. Model the expectations for assemblies using the matrix above. 3. Practice the expectations with the students.
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<p>Closure:</p> <ul style="list-style-type: none"> • Show students the cafeteria expectation poster and review what they are to do in the cafeteria. • Provide specific and public positive feedback to students who display critical skills. Be sure to let students know what expectation he/she followed and the specific behavior he/she displayed.
