

Positive Behavior Support

Step 1

Form a Positive Behavior Support Team

Elementary – Wendy Tozer, Patti Bartolini, Nancy Brauer, Brian Mey, Joan David
Middle School – Deb Claeys, Ben Westgate, Louise Troughton, Mike Fosburg, Jen Kleiner
High School – Robbie Olsen, Kim Smith, Joy Jenerou, Devon Raap

Step 2

Establish data collection system on a regular basis.

- Use RTC reports

Step 3

Team developed positive behavior matrix/posters for designated areas in all buildings

School PBS K-12 model – “Pause and Think”

Teachers will use seminar time during the first week of school to teach lessons on each of the seven areas of the matrix.

- Ideas for possible lessons:
 - Student directed skits followed by class discussion
 - Class discussions with student made posters
 - Role playing of correct vs incorrect expectations
 - Use technology to record and play back skits
- Goal is to be completed by the end of September

Step 4

Design system of positive acknowledgment and reinforcement of behaviors

Middle school/Current Reward System	High School/Current Reward System
<ul style="list-style-type: none">• Panther Pride<ul style="list-style-type: none">- Ticket in weekly drawing box for large prize- Piece of candy when turned in• SOM Lunch• Monthly Reward Activity• Ice cream social – No RTC visits• All A Breakfast for Grades• Marking period awards	<ul style="list-style-type: none">• SOM certificate/gift card• Ice cream social – No RTC visits• All A Breakfast for Grades• End of the Year Awards

Step 4 (Con't.)

Middle school/Proposed Reward System	High school/Proposed Current Reward System
<ul style="list-style-type: none"> • GREAT Attendance per Semester <ul style="list-style-type: none"> - No more than 2 excused absences • Panther Pride <ul style="list-style-type: none"> - Other prize options <ul style="list-style-type: none"> ○ Concession stand coupon ○ Pass to home sporting event ○ 2 minutes early dismissal for lunch or home ○ Monthly drawing – Hesperia T-Shirt • Individual classroom teacher incentive <ul style="list-style-type: none"> - Individual teacher discretion - Examples: <ul style="list-style-type: none"> All homework in for week Good behavior <ul style="list-style-type: none"> ○ treat of some kind ○ panther pride 	<ul style="list-style-type: none"> • GREAT Attendance per Semester <ul style="list-style-type: none"> - No more than 2 excused absences • “Paws and Think” ticket <ul style="list-style-type: none"> - Turn ticket in for weekly drawing <ul style="list-style-type: none"> ○ Concession stand coupon ○ Pass to home sporting event ○ 2 minute early dismissal for lunch or home ○ Monthly drawing – Hesperia T-Shirt • Individual classroom teacher incentive <ul style="list-style-type: none"> - Individual teacher discretion - Examples: <ul style="list-style-type: none"> All homework in for week Good behavior <ul style="list-style-type: none"> ○ treat of some kind ○ “Paws Think” ticket

Step 5:

Design predictable consequence system for behavior

Continue use of current RTC program

- Meeting w/staff once per marking period to address concerns/behaviors
- Discuss “what’s working” and “what’s not”.

Step 6:

Annually review and update PBS System utilizing data-based decision making.

- Use RTC reports to compare yearly data
- Identify areas to improve