

**Focus Area: School-wide Behavior Expectations
BUS**

<u>R</u>espect <u>O</u>thers	<u>A</u>ct <u>R</u>esponsibly	<u>&</u> <u>S</u>afely
<ul style="list-style-type: none"> ● Use appropriate language & volume ● Value belongings & personal space ● Keep hands & objects inside of the bus 	<ul style="list-style-type: none"> ● Follow bus procedures ● Be helpful & kind to others ● Keep space clean ● Keep all belongings in your backpack 	<ul style="list-style-type: none"> ● Stay seated & faced forward ● Enter & exit in an orderly manner ● Report problems to the bus driver

Objective:

- To teach the students how to behave properly while traveling on a bus.

How will we teach the expected behaviors?

- Tell the students that today's focus is the bus.
- Give the students about 5 minutes to work in small groups (2-4), and ask them to create a list of examples of expected behaviors on the bus and a list of non-examples of expected behaviors on the bus. As they create the lists, they should discuss why it is a good or bad example.
- At the end of the 5 minutes, draw a bubble map on the board with the word "Examples" in the middle, and ask the students to share their examples.
- Once the class has constructed a full map, discuss the non-examples. Why did those behaviors not make it onto the bubble map? What happens if the students do not follow the rules?
- Have the students rearrange 9 desks in the front of the room to represent bus seats (one in the front left for the driver and two rows of two on the left and the right).
- Ask for volunteers: one bus driver and 8 passengers.
- Let the students have a few minutes in the hall to prepare their skit. Four students are to be "good" riders and four are to be "bad" riders. They will board the bus (sit in the desks), and act out the examples and non-examples at the same time.
- After the short skit, have the class discuss what behaviors they saw that were good and how to improve the others.