

**Focus Area: School-wide Behavior Expectations
Classroom**

<u>Respect Others</u>	<u>Act Responsibly</u>	<u>& Safely</u>
<ul style="list-style-type: none"> ● Use Manners ● Be helpful to others ● Value personal space, differences and opinions ● Be encouraging to others ● Use Appropriate language 	<ul style="list-style-type: none"> ● Be prepared and on time ● follow classroom rules and instructions ● Give your best effort ● ask for help when needed ● participate and remain attentive 	<ul style="list-style-type: none"> ● Sit properly in chair ● Keep hands, feet and objects in your own space

Lesson Objective: NMS students will RESPECT OTHERS, ACT RESPONSIBLY and BE SAFE in the classroom.

Materials Needed for Lesson: white board with markers (2 or 3 colors) or Elmo with drawing paper & markers

Lesson:

- Start by drawing a large Circle Map on the board or Elmo with the word Classroom in the middle circle
- Have students volunteer to come to the board to write OR tell you the words to write about everything they know about classroom expectations (brainstorming).
- After the circle map is filled, use a different color marker to have students put a box around the 5 expectations that they think are the **most** important to having a successful learning environment. Students who volunteer their thoughts should be able to give reason(s) why they think their choice was important.
- Go through the Matrix above (using the classroom posters for students to follow along). Discuss what each means and make connections between what the kids came up with and what is on the matrix.
- Ask for 2 volunteers to act out a “non-example” of SAFETY in the classroom.
- Debrief the role play: *What worked? What didn't work? What would have been an appropriate way to behave?*
- Ask for 2 different volunteers to act out an “positive example” of how to ACT RESPONSIBLY in the classroom.
- Debrief the role play: *What worked? Why did it work? How does this help the environment of the classroom?*
- Ask for one more pair to act out “non-examples” of RESPECT OTHERS.
- Debrief role play: *What worked? What didn't work? What would have been an appropriate way to behave?.*

