

**Focus Area: School-wide Behavior Expectations
GYM/LOCKER ROOMS**

<u>R</u>espect <u>O</u>thers	<u>A</u>ct <u>R</u>esponsibly	<u>&</u> <u>S</u>afely
<ul style="list-style-type: none"> ● Use appropriate language & volume ● Encourage & support others ● Value belongings & personal space 	<ul style="list-style-type: none"> ● Be prepared & on time ● Store personal items in assigned location ● Clean up after yourself ● Treat all materials with care 	<ul style="list-style-type: none"> ● Use equipment as instructed ● Report all incidents & injuries to staff

Objective:

- To teach students the expected behaviors while using the locker rooms and gym
- Show how these also relate to athletes who travel to other schools for competitions

Materials Needed:

- plain white paper
- markers/colored pencils/crayons/etc.

How will we teach the expected behaviors?

- Show the chart above and ask the students: “What do these behaviors look like in gym class?” Allow students to share ideas with the class. (Example: *Using the appropriate volume means not yelling in the gym, especially when the teacher is talking.*) (5 min.)
- Put the students into groups of 2-4, and explain that half of the groups will use a flow map to visually represent the correct process of entering the gym and beginning gym class, and the other half will create a flow map showing how to properly end class and exit the gym. (15-20 min.)
 - You could even try telling them to pretend they are going to present this to a new student/visitor who doesn’t speak English or someone who comes from a place where gym class doesn’t exist. Be creative!
- Once they finish their maps, have the groups get together to form larger groups, each with a beginning and an ending map.
- Each larger group can present their maps, and the class can discuss what are the good points, what is most important, and what was left out.
- In conclusion, ask the students what happens if they do not follow the correct procedures and expected behaviors.