

**Focus Area: School-wide Behavior Expectations
Hallway**

<u>R</u>espect <u>O</u>thers	<u>A</u>ct <u>R</u>esponsibly	<u>&</u> <u>S</u>afely
<ul style="list-style-type: none"> ● Keep hands, feet and objects to yourself ● Use your manners ● avoid conflict with others ● Value belongings and personal space ● use appropriate language 	<ul style="list-style-type: none"> ● walk directly from one place to another ● use trash cans ● keep lockers cleaned and locked ● use quiet voices ● follow staff directions 	<ul style="list-style-type: none"> ● slow down ● walk on the right side of the hallway ● allow room for others to pass ● wait your turn

Lesson Objective: To focus on what our expectations are for appropriate behaviors in NMS hallways.

Materials needed: Half sheet of paper for each student,

Lesson:

- As students enter, hand them a half sheet of paper and have them write one problem they have personally experienced and/or witnessed in the hallways. Tell them not to use student's names and that these papers can remain anonymous.
- Collect the papers and read a few aloud to the class. Discussing the situations and how they could have been prevented.
- Simply discuss the expectations of the hallways. Trigger discussion with these questions and/or others you can think of: What is everyone's ultimate goal during the 4 minutes of passing time? How do you want to be treated? What do you do or say when someone is in your way? What would make your hallway time less hectic and more enjoyable?
- Read the behaviors expected on the PBIS matrix and summarize how students must exhibit these responsible, respectful, and ready to learn behaviors in the hallways so that we can all get to class safely, punctually, and in a positive manner.
- If time, show this YouTube video. Remind students that this is a video made by another school, but has many of the same expectations as we do here at NMS..

https://www.youtube.com/watch?v=M87dPtEJC_w

Write one problem you have personally experienced and/or witnessed in the hallways.

***No names**