

**Focus Area: School-wide Behavior Expectations  
LIBRARY/COMPUTER LAB**

<b><u>R</u>espect <u>O</u>thers</b>	<b><u>A</u>ct <u>R</u>esponsibly</b>	<b><u>&amp;</u> <u>S</u>afely</b>
<ul style="list-style-type: none"><li>● Keep food and drinks out</li><li>● Use quiet voices</li><li>● Use appropriate language</li><li>● Value belongings and personal space</li></ul>	<ul style="list-style-type: none"><li>● Treat all materials with care</li><li>● Return books on time</li><li>● Clean up after yourself</li><li>● Visit only permitted websites</li><li>● Print with permission only</li></ul>	<ul style="list-style-type: none"><li>● Walk to the destination</li><li>● Push in chairs</li></ul>

**Objective:**

- To teach students the expected behaviors while using the library and computer lab

**Materials Needed:**

- paper
- writing utensils

**How will we teach the expected behaviors?**

- Group students into six groups. Have one group make a list of 3 examples of good behavior for Respect, one group do the same for Responsibility and one group for Safety. The other three groups will create 3 non examples, one group for each of the categories also. In their groups, have them fold a piece of paper into thirds. In each third, they will draw a comic/picture illustrating their example.
- The students can present these drawings to the class, possibly using the Elmo.
- On the board create a brace map and fill it in using the examples the students created.
  - Click here for an example of how to set it up:  
<https://drive.google.com/file/d/0BxZlvNVZTelhOF9RMHBockRfSjg/edit?usp=sharing>
- Review and discuss all appropriate behaviors from the PBIS ROARS matrix.