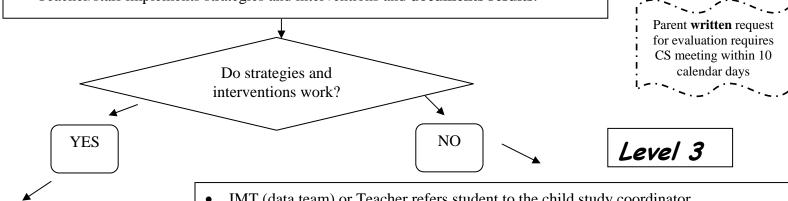


Child Study/Student Intervention Team Process

- Teacher/Parent identifies concern.
- Teacher consults with the reading specialist, principal, or counselor as appropriate.
- Teacher/staff implements strategies and interventions and documents results.



Continue with strategies and interventions document in the student file (progress report, conference notes etc.) and inform parents

- IMT (data team) or Teacher refers student to the child study coordinator.
- Child Study Coordinator gathers data from teacher including: current assessments, CMS outcome reports, SIDR Teacher Input Pages, CA-60 etc.
- Child Study Coordinator meets 1-2 times a month with the Child Study staff to review CS cases, set up CS meetings, and identify CS team members. A case manager is assigned.
- CS coordinator schedules a Child Study meeting. Teacher notifies parents by phone.

Level 4

Child study team reviews student profile, brainstorms strategies and interventions, puts together an action plan, and sets timeline. Teacher or other designated staff implement plan. Curriculum probes are given at checkpoints determined in the plan

Child study team holds a follow-up meeting 6 – 8 weeks after implementation of interventions. Strategies are reviewed to decide if they should be discontinued, continued, modified or new ones developed.

